

“I am a great advocate of simplicity, if you cut to the chase and isolate what it is your organisation is meant to do, what it does well and what it wants to achieve, then great focused decisions will follow”

‘Road testing a tough call by Allan Leighton’



NQF landscape:

- NQF Act (No 67 of 2008) makes provision for an integrated NQF comprising three sub frameworks, each developed and managed by a Quality Council

Sub Framework	Quality Council responsible
General and Further Education and Training Qualifications Sub framework (GFETQSF)	Umalusi
Higher Education Qualifications Sub Framework (HEQSF)	Council on Higher Education (CHE)
Trades and Occupations Qualifications Sub Framework commonly known as Occupational Qualifications Sub Framework (OQSF)	Quality Council for Trades and Occupations (QCTO)

NQF Level	MHET Determination on Sub-Framework and Qualifications Types (Government Gazette No 36803 – 30 August 2013)	
10	Doctoral Degree Doctoral Degree (Professional)	*
9	Master's Degree Master's Degree (Professional)	*
8	Bachelor Honours Degree Post Graduate Diploma Bachelor's Degree	Occupational Certificate (Level 8)
7	Bachelor 's Degree Advanced Diploma	Occupational Certificate (Level 7)
6	Diploma Advanced Certificate	Occupational Certificate (Level 6)
5	Higher Certificate	Occupational Certificate (Level 5)
4	National Certificate	Occupational Certificate (Level 4)
3	Intermediate Certificate	Occupational Certificate (Level 3)
2	Elementary Certificate	Occupational Certificate (Level 2)
1	General Certificate	Occupational Certificate (Level 1)

SDA: 'Occupational Qualification means **a qualification associated with a trade, occupation or profession** resulting from work-based learning and consisting of knowledge standards, practical standards and work experience standards'



Purpose of Occupational Qualifications

The purpose of an occupational qualification is **to qualify a learner to practice an occupation**, reflected on the Organising Framework for Occupations (OFO) or an occupational specialisation related to an occupation that is reflected on the OFO this includes those occupations for which artisan qualification is required (trades)

Occupation qualification & curriculum

Occupational Purpose

Knowledge /
theory (Min 20%) +

=

Practical
(Min 20%) + =

Work experience
(Min 20%) + =

External Integrated Summative Assessment (EISA)

Occupational Certificate

Accreditation of Skills Development Providers
Directly with the QCTO

Accreditation of Assessment Centres
By the QCTO through an Assessment Quality
Partner

Learners are enrolled by Accredited SDPs
[Teaching and Learning takes place (Knowledge Component, Practical Skills
+ Work Experience)]
Learner enrolment- is reported on quarterly to the QCTO

External Integrated Summative Assessment is
conducted through accredited Assessment Centres

Learner results are communicated to the QCTO by
the AQP for Certification of Learnes

- Qualifications & applications (507)
- Qualifications at applications phase (37)
- Qualifications in scoping & pre scoping phase (62)
- Qualifications in the development phase (157)
- Qualifications on public comment (27)
- Qualifications registered on the NQF (118)

DELEGATION OUTPUTS

- QCTO issues Certificates for all Trades and Occupational Certificates Qualification
- Accreditation of SDPs
- Appointed AQPs for all registered Occupational Qualifications
- AQPs approved by types:
 - **Statutory**
 - **SETAs**
 - **Professional Bodies**



QCTO MANDATE & FUNCTIONS

- Policy adjustment
 - OQSF (distinction from other two Councils, through experience to adjust how Occupational Qualifications are developed, responsive to industry requirement)
 - CAT (full acknowledgement of credits in the sub-framework however across the three Frameworks it is work in progress)
 - ARTICULATION : Articulation in terms of subject to modules, in the qualification or in addition to qualification)
 - RPL: it is the responsibility of the AQP to ensure that the policy is in place



QCTO MANDATE & FUNCTIONS

- Policy Shifts
 - Realignment of legacy qualifications (historically registered qualifications, more than one into a single occupational Qualification)
 - Part Qualifications (lead to employment) & Part of a Qualification
 - Skills Programmes converted to part qualifications; Some skills programmes are required for employment e.g first Aid, Working at Heights as part of a qualification
 - Reconstructing the N4; N5 & N6 into Occupational Qualifications



CHALLENGING OPPORTUNITIES FOR TVET COLLEGES

- Programmes will no longer be based on trimester (Competency based training)
- Partnerships between Colleges and Industry
- Defined working relationship amongst SDPs (TVET) & Learners & Employers



Thank you !!!

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