

Maintaining Quality Education, whilst dealing with Quantity

Overview of presentation

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- What is FLC
- Purpose
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- Curriculum overview
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- Questions

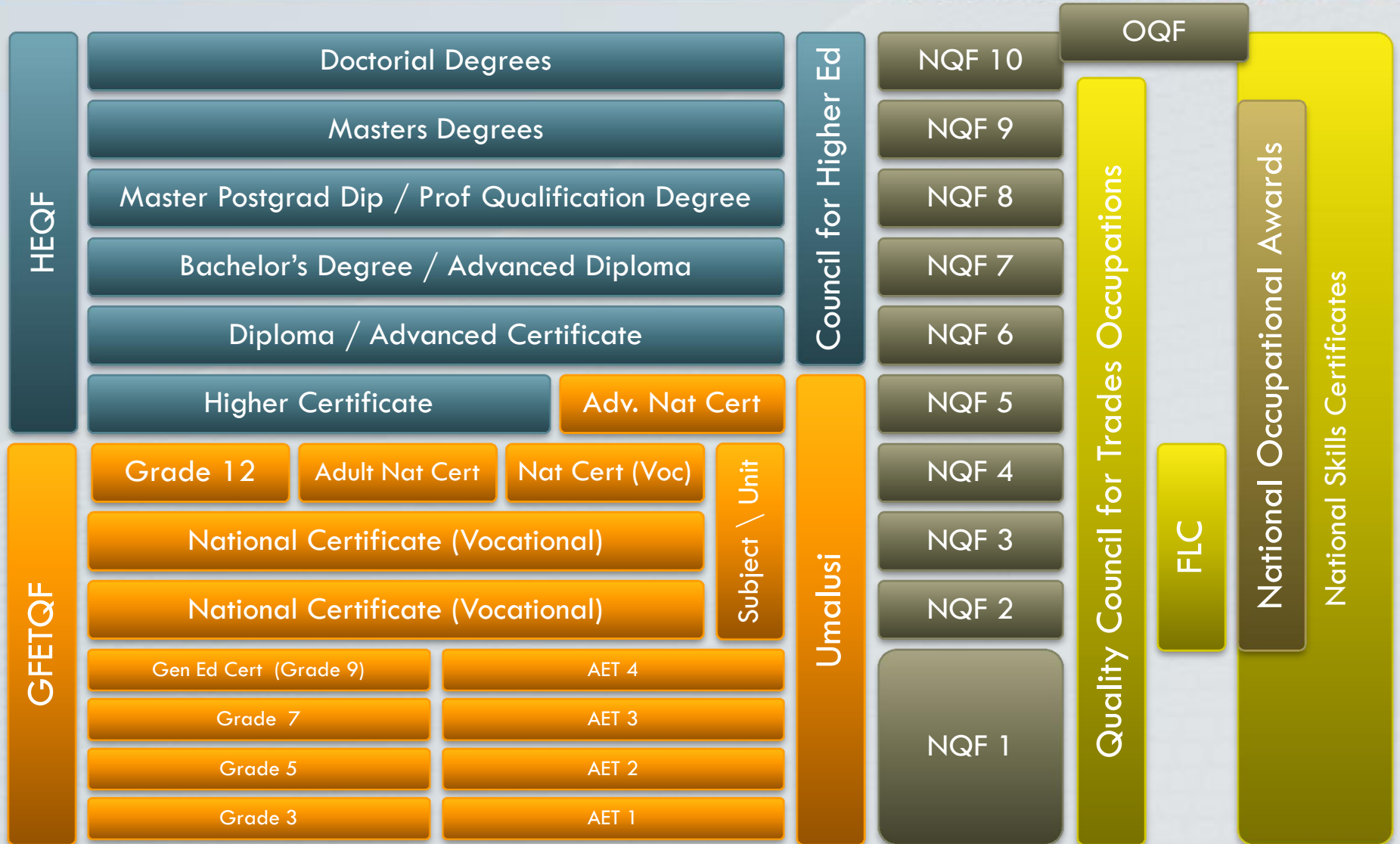
Establishing the need:

- Youth unemployment rife
- TVET enrolments more than doubled – 5 years
 - 725 000 in 2015 (up 39 000 from 2014)
- White Paper 2014 - Central theme: improving access to post school learning sites
- 2 questions:
 - (i) Increased access coming at a price of quality?
 - (ii) How to maintain quality education and training whilst dealing with quality
- Annual National Assessments introduced in 2011
- Diagnostic tool to assess how the critical areas of numeracy and literacy are progressing
- 2014 ANA results for senior phase (Grade 9)
- “Requires immediate and radical intervention” Minister Motshekga
- Performance significantly below minimum promotion levels
- Lack of competence in the fundamentals in Basic Education has a direct impact on further education
- Hinders quality teaching and learning in TVETS

The history of the FLC

- 2007 Conceptual development under DOL
- Pilots; research; curriculum revisions
- 2009 independent evaluation
- 212 QCTO registration
- Id 88895,
- NQF level 2
- 40 credits

Foundational Learning Competence



What is FLC?

- Foundational Learning Competence is a **PART QUALIFICATION** consisting of two learning areas.
 - Communication in English
 - Mathematical Literacy.

What is the purpose of FLC

- Foundational learning describes what is an appropriate level of communication and mathematical literacy that is required in order to engage with the demands of occupational learning.
- To familiarise learners with the kinds of English reading; writing and maths that they will be expected to deal with in their occupational training material.

How is FLC different?

- Replaces 'fundamentals' in occupational certificates at NQF 2,3,4
- NQF level 2 is optional
- NQF levels 3 and 4 compulsory
- Done once, knowledge is transferrable to another occupational qualification
- Can be done before, during or at the end of an occupational qualification
- Entry level is competency at AET 3, English and Maths Literacy
- Not AET, AET is learning to read, FLC is reading to learn

The FLC Curriculum

Foundational Communication

- Not US based.
- Elements and outcomes
 1. Reading
 2. Writing
 3. Speaking and Listening
 4. Visual Literacy
 5. Language Structure and use
 6. Study Skills
 7. Workplace Terminology

Foundational Mathematical Literacy

1. Working with Numbers
2. Finance
3. Data & Chance
4. Measurement
5. Space & Shape
6. Patterns & Relationships

Assessment

- **Entry Assessment**
 - Readiness assessments – determines not level, but whether or not a learner needs to do FLC
- **Exit assessment - FLC**
 - National exam with IEB
 - Exam on demand
 - Electronic, multiple choice (In development phase)
 - Statement of results

What the material comprises of

Facilitator guide.

- Detailed lesson plans
- Answer books
- Remedial/extension work sheets
- Assessment rubrics
- Resource box

Learner file

Multimedia available

Conclusion

Minister Nizimande 2015 Training Department Budget Speech:

“One of the highest priorities in the post school system, is improving the quality of teaching and learning.”

Focal and supportive measure is expansion of foundation provisioning programmes to assist under prepared students

Central theme of 2014 White paper – improving access to post school learning sites to address the needs of youth unemployment

Conclusion

- Current rolling mass action at universities
- Indicative of crisis facing youth
- High fees not only issue ... too many students studying at university because there is no employment
- Unemployment rate for people under the age of 26 = 40%
- BA degree make you employable?
- Lower intake numbers at universities, students need to be successful at TVETS
 - = Real skills development can happen
 - = Support economy
 - = Remain competitive
 - = Decent work for all