

FROM TEACHER EDUCATION TO EDUCATION OF TEACHERS AND LECTURERS FOR TVET, AEC & CET

by

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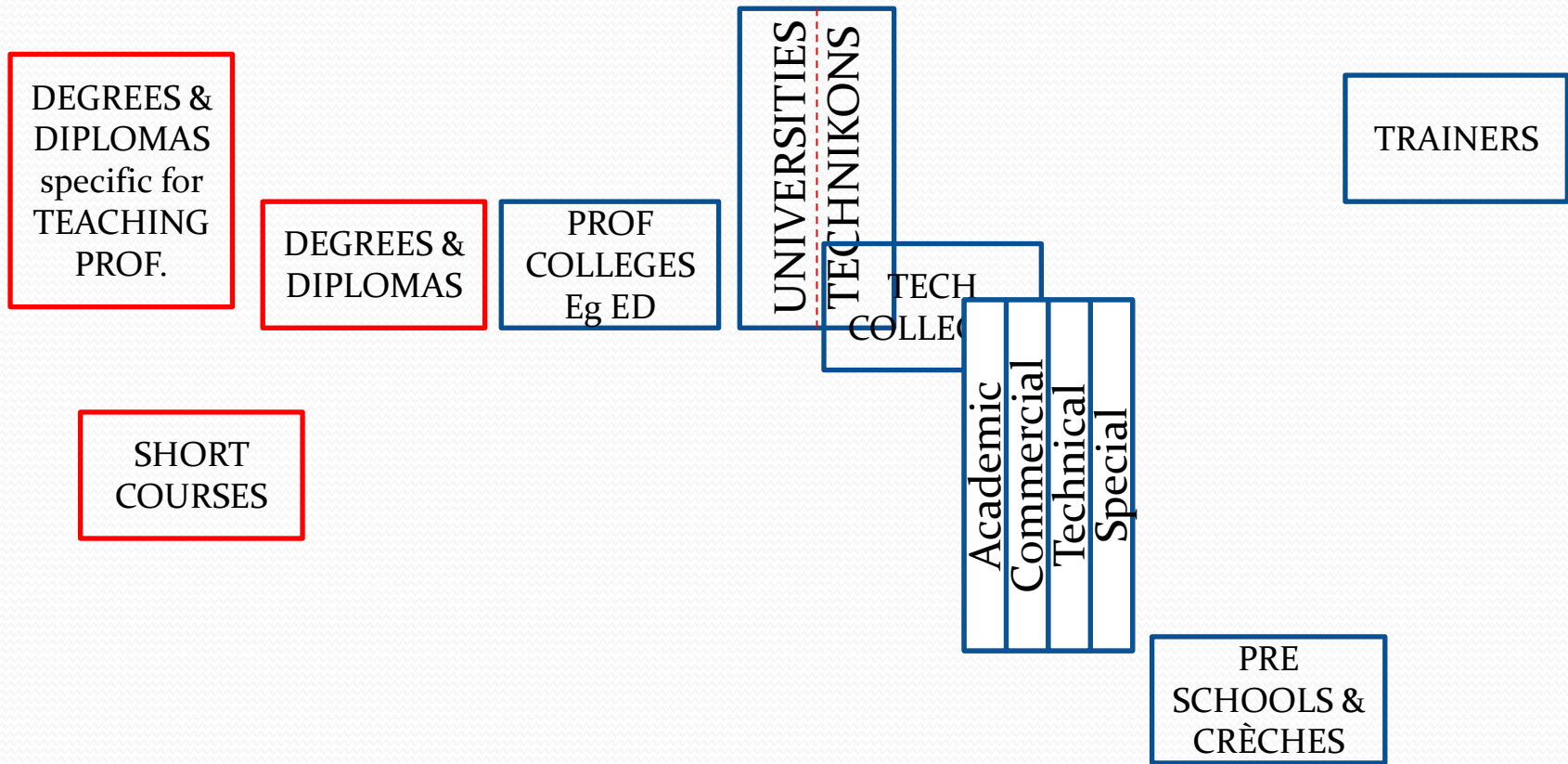
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OUTLINE

- South African education and training (pre 1994)
- Broad changes during the 1990s
- EDTP in South Africa within the NQF
- Transformations and teacher education
- Teacher education qualifications based on the Norms & Standards for teacher education
- Recently introduced policy measures for teacher education
- Framework for teacher education based on the *MRTEQ* & related policy
- Implications and challenges

SOUTH AFRICA EDUCATION AND TRAINING (pre 1994)



BROAD CHANGES DURING THE 1990S

EDUCATION FOR GOOD



HUMAN CAPITAL DEVELOPMENT

GLOBALISATION

TECHNOLOGIES

LEARNING SOCIETY

COMMODIFICATION OF LABOUR

INCREASED ROLE OF STATE

NATIONAL
QUALIFICATION
FRAMEWORKS

U.K.

Commo-
wealth

Marxist
(Cuba)

LABOUR MOVEMENT

- Working class
- Transformation

CLASSIFICATION &
BUREAUCRATISATION

EDTP IN SOUTH AFRICA WITHIN NQF

NQF level	Band	Types of qualifications and certificates	Locations of learning for units and qualifications
HIGHER EDUCATION AND TRAINING			
8/9/10	Higher Education and Training	Doctorates, Masters and further degrees	Higher education/ Research/ professional institutions
7		Higher degrees and Professional qualifications	Higher education/ Research/ professional institutions
6		First degrees and higher diplomas	Higher education/ Research/ professional/private institutions
5		Diplomas and Occupational Certificates	Higher education/ Research/ professional/private institutions/workplace
FURTHER EDUCATION AND TRAINING			
4	Further Education and Training (School grades 10-12)	School/College/Trade certificates/mix of all	High schools (State and independent)
3		School/College/Trade certificates/mix of all	Technical/ community/p office/ nursing/ private colleges
2		School/College/Trade certificates/mix of all	RDP & labour market schemes/ industry/union/ workplace training
GENERAL EDUCATION AND TRAINING			
1	General Education and Training (School grades R - 9)	Senior phase	ABET level 4
		Intermediate phase	ABET level 3
		Foundation phase	ABET level 2
		Early childhood development (preschool)	ABET level 1
			Primary schools (State and independent)
			Includes: Urban Rural Farm Special
			Occupation/ work-based training/ RDP & labour market schemes/ Upliftment & community programmes
			NGOs/ Churches/ Night schools/ ABET programmes/ Private providers/ Industry training programmes/ unions/ workplace based training 5

H.E. PRACTITIONER

EDUCATORS IN SCHOOL

TWCET LECTURER

PRACTITIONERS

EDUCATORS

ECD PRAC.

TRANSFORMATIONS AND TEACHER EDUCATION

- Transformation of the school curriculum and paralysis of off-centre curricula
- Amalgamation of colleges of education (teacher training colleges) and incorporation of colleges of education into HEIs
- Single *Norms & Standards* for teacher education
- Education (schools, colleges & universities) and Training (ODETD) remained apart
- ABET ????

TEACHER EDUCATION QUALIFICATIONS BASED ON THE *NORMS & STANDARDS* (2000)

- **Doctor of Education**
Advanced specialised study, 120 CR, SAQA level 8
- **Master of Education**
Advanced specialised study, 120 CR, SAQA level 8
- **Bachelor Of Education (honours)**
Advanced specialised study, 120 CR, SAQA level 7
- **Bachelor Of Education**
Initial qualification, 480 CR, SAQA level 6
- **Post Graduate Certificate in education**
Initial qualification, 480 CR, SAQA level 6
- **Advanced Certificate in Education**
Advanced specialised study, 120 CR, SAQA level 6
- **National Professional Diploma in Education**
Initial qualification, 360 CR, SAQA level 5

TEACHER EDUCATION BASED ON THE *NORMS & STANDARDS (2000)*

SAQA LEVEL	ED. STREAM	AC STREAM	ARTIC.	ARTISANS
Level 10	DEd/PhD			
Level 9	MEd			
Level 8	B Ed (hons) or PGDE			
Level 7	B Ed	PGCE	ACE	
Level 6	B Ed	B degree		NPDE
Level 5	B Ed	Degree/Dip		NPDE
Level 5	B Ed	Degree/Dip		NPDE
Level 4	FETC	FETC		N ₃ & trade

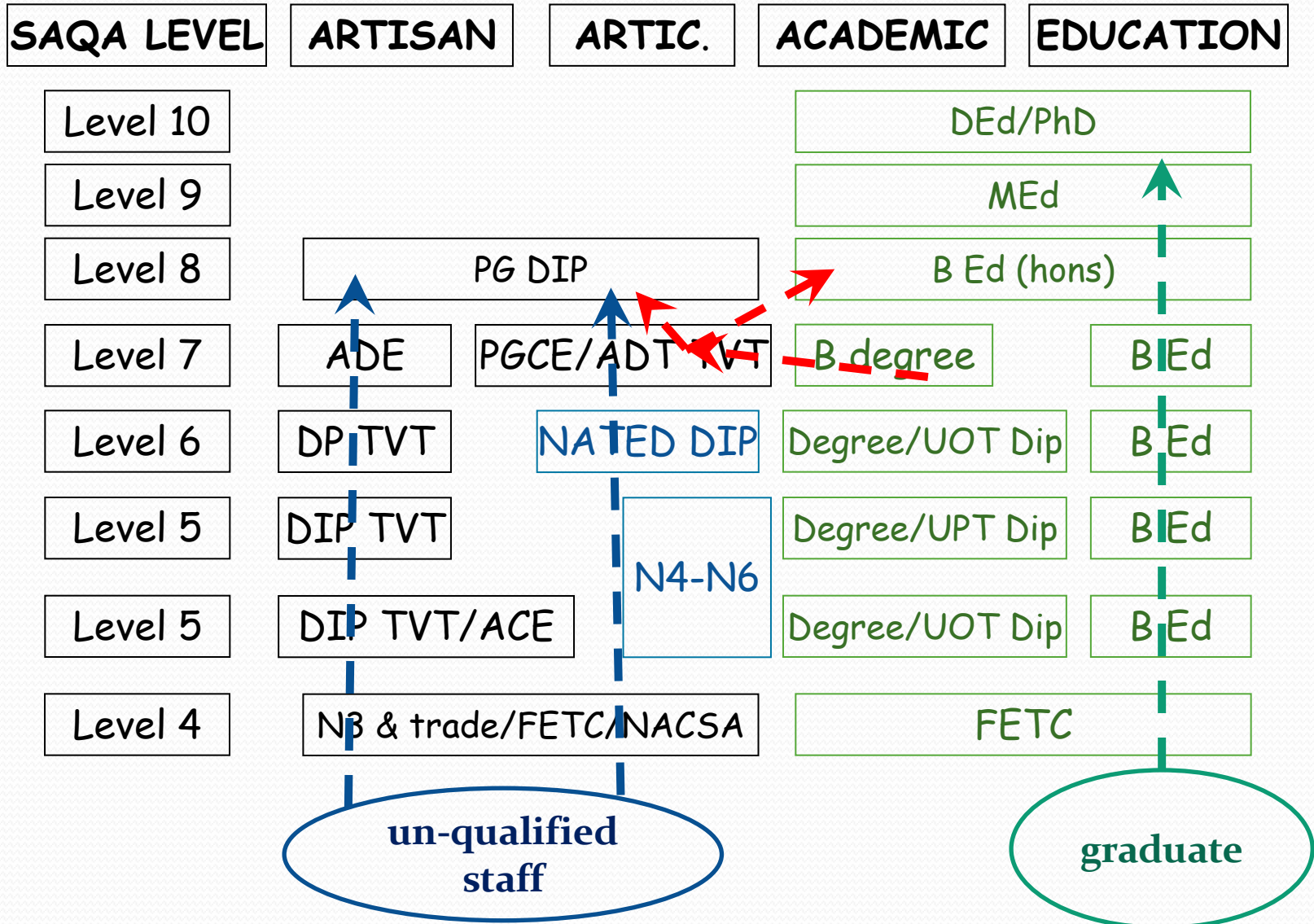
RECENTLY INTRODUCED POLICY MEASURES FOR TEACHER EDUCATION

- Draft national policy framework for lecturer qualifications and development in FET colleges (2008)
- Minimum requirements for teacher education qualifications (MRTEQ) (2011)
- Policy on professional qualifications for lecturers in technical and vocational education and training (2013)
- Draft Policy on Qualifications in Higher Education for Adult Education and Training Educators and Community Education and Training College Lecturers (2014)

FRAMEWORK FOR TEACHER EDUCATION BASED ON THE *MRTEQ* & RELATED POLICY

- Doctor of Education (10)
 - Master of Education (9)
 - Bachelor Of Education (honours) (8)
 - Post Graduate Diploma in education (8)
 - Advanced Diploma in Education (7)
 - Bachelor Of Education (7)
 - Post Graduate Certificate in education (7)
 - **Advanced Diploma in Teaching (TVT)**
 - Diploma in Education (6)
 - Advanced Certificate in Education (6)
 - Higher Certificate in Education (5)
- CHANGES/
THINGS TO NOTE**
1. Diploma VS Certificate
 2. Degree VS diploma route
 3. Different name for TVET's PGCE
 4. WIL component
 5. NATED Diploma
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ROUTES FOR FUTURE PROFESSIONAL TEACHER EDUCATION QUALIFICATIONS



IMPLICATIONS & CHALLENGES

- Sector and content differentiation
- Articulation: between sectors and qualification routes
- Requirements for entry into the teaching profession VS level of certificates
- Work integrated learning
 - Learning *from* and *in* practice
 - School teachers – teaching practice
 - TVET lecturers – teaching practice & industry experience
 - AET/CET practitioners - teaching practice & workplace experience that could include industry experience but must include vocational and non-vocational/not technical nature
- Restructuring post school/adult education sector so as to provide for the incorporation of adult & community education

Thank You



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