

Investing in Training Together

Norbert Ruepert

IAC Conference 2008

Question:

What kind of cooperation are you looking for at the moment?

What would be the benefit?

Outline

- ROC Midden Nederland
- Competence based learning
- Investing in Training together:
 - Policy
 - Practice

Key figures



Students > 25,000

Staff > 2,200

Courses > 350

Turnover > € 140 millions

Nationalities > 150

Partners > 5000

Vocational education

- > Full-time = 10,000 students
(at least 20% practical work)
- > Apprenticeship = 10,000 students
(at least 60% practical work)

Adult education

- > Basic education = 5,000 students
(84% ethnic min)
- > General secondary education = 1,000 students

Vocational Education (sectors)

- > Information & Communication Technology
- > Economics & Services
- > Technology & Design
- > Health & Social Care
- > Tourism, Leisure, Hospitality & Facility management
- > Arts, Culture & Media
- > Sports & Physical Education
- > Hair & Beauty Care
- > Security & Armed Forces

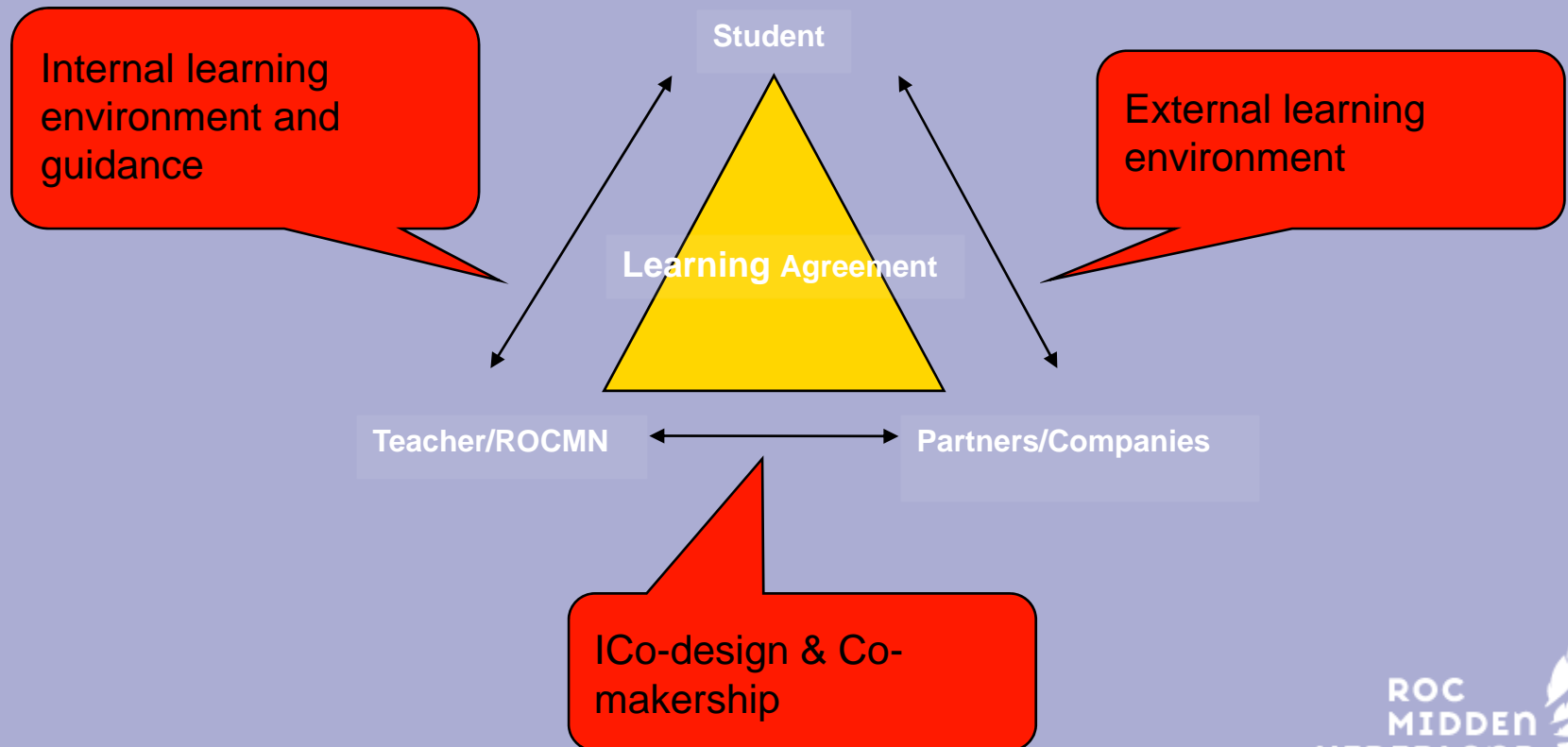
Vision on learning

- > Based on co-design and co-makership with regional business
- > High quality
- > Entrepreneurial
- > Sports, culture & second language for all
- > Competence driven: based on on-the-job or simulation training
- > Inspirational and international

Competence based learning

- > Integral approach to learning in which knowledge, skills and professional attitude are reflected in the behaviour of the (strating) artisan/craftsman

Investing in Training Together (policy)



Investing in Training Together (policy)

- > Co-design & Co-makership
- > Partnerships at 4 levels
- > Documented
- > Dedicated staff for external relations

Investing in Training Together (practice)

- > “Production companies”
- > Projects & Challenges
- > Joint training facilities
- > Joint courses
- > “Menu”

Samen investeren in leren

Inventarisatie van samenwerkingsmogelijkheden bedrijven en/of organisaties en ROC Midden Nederland

ROC Midden Nederland	Datum gesprek:	Bedrijf en/of organisatie:			
Sector/Afdeling:					
Contactpersoon: Telefoon: E-mail: Functie:		Contactpersoon: Telefoon: E-mail: Functie:			
Aanbod:	Toelichting:	Reactie bedrijf:	Wanneer wordt activiteit voorzien?	Contactpersoon op bedrijf:	Contactpersoon ROC MN:
1.Deelnemer voor de beroepspraktijkvorming.	Perioden: - - - -				
1.Deelnemer voor de beroepspraktijkvorming met de mogelijkheid van examineren.	Perioden: - - - -				
1.Ondersteuning bij de procedure voor erkenning als leerbedrijf bij het Kenniscentrum Beroepsonderwijs Bedrijfsleven (KBB)(informerend).	Verwijzing naar het betreffende KBB.				
1.Overzicht van subsidie- en fiscaleregelingen rond opleiden van deelnemers (informerend waar dit gehaald kan worden).	Brochure "Investeren in leren".				

Placements

Placements with assessment

Support in getting recognition
as a training company

Support in getting subsidies

Mentoring of learner's project

Part time teaching

Offering projects/"productions"

Opening facilities/materials

Teacher placements

Participating in curriculum
design

Coaching/mentoring

Excursions

Participation in "Open Days"

Offering vacancies to almost
qualified learners

Adverts in college

Sponsoring

Training of personnel

Financial support for trainees

Use of facilities of the college

Training of in-company assessors

Participation in networks

Participation in alumni network

Participation company presentations

Participation in advisory board

Extra support of trainees

Question:

- > What would you like to add or delete?
- > Is such an instrument useful?

Partnership can:

- > Enrich your training
- > Bring in new expertise and technology
- > Connect to (local) community
- > Make your more attractive to ...
- > Open up new training avenues
- > Etc.

But:

- > Create a structure
- > Offer win-win situation
- > Invest
- > Out of the box

Thank you